

Continuity in constructive mathematics using Agda

Martín Hötzel Escardó

University of Birmingham, UK

Autumn school *Proof and Computation*, 16-22 September 2018, Fischbachau

Organizers request

“give a 3 hour tutorial on continuity in constructive analysis (using Agda)”.

I take the liberty to move the emphasis from analysis to Agda.

Continuity in constructive mathematics using Agda

1. **Continuity** = finite amounts of output depend only on finite amounts of input.
 - ▶ Example. To know a finite decimal approximation of $f(x)$ for a continuous function $f : \mathbb{R} \rightarrow \mathbb{R}$, it is enough to know a finite decimal approximation of x .
 - ▶ This is equivalent to the usual $\epsilon - \delta$ notion of continuity for the function f .

2. **Constructive** = implicit computational content.

Knowledge comes with implicit algorithms.

3. **Agda** = computer implementation of a Martin-Löf type theory. u

- ▶ Programming language (computes by evaluating terms to normal form).

Dependently typed functional programming language.

- ▶ So-called **proof assistant**.

I prefer to see it as a language for writing definitions, theorems, proofs and constructions.

Perhaps **computer referee** would be a more faithful description of what Agda is.

Plan (or maybe wish list)

1. Learn Agda mainly on the fly, after a short introduction.
2. Based on “Continuity of Gödel’s system T functionals via effectful forcing” (MFPS’2013).
 - ▶ Define Gödel’s system T in Agda.
 - ▶ Define its [set-theoretical model](#) in Agda.
 - ▶ Define an alternative [dialogue model](#).
 - ▶ Establish a so-called [logical relation between](#) them.
 - ▶ Use this to conclude that the definable functions $(\mathbb{N} \rightarrow \mathbb{N}) \rightarrow \mathbb{N}$ of the set model are continuous.
 - ▶ Run some examples.
 - ▶ Internalize the model to get a translation of T into itself, to show that the dialogue tree of such a T-definable function is itself T definable, and hence the modulus of continuity is T-definable too.

Plan

1. Agda.
2. “Continuity of Godel’s system T functionals via effectful forcing” (MFPS’2013).
3. “The inconsistency of a Brouwerian continuity principle with the Curry-Howard interpretation” (TLCA’2015).
 - ▶ Prove the negation of “all functions $(\mathbb{N} \rightarrow \mathbb{N}) \rightarrow \mathbb{N}$ are continuous” in Curry-Howard logic in Agda.
 - ▶ Observe that there are (topos) models of MLTT in which all functions are continuous.
 - ▶ Understand that there is no contradiction.
 - ▶ Show how univalent logic gives a consistent formulation of “all functions are $(\mathbb{N} \rightarrow \mathbb{N}) \rightarrow \mathbb{N}$ are continuous”.
 - ▶ Things are radically different with functions $(\mathbb{N} \rightarrow 2) \rightarrow \mathbb{N}$.

“all functions $(\mathbb{N} \rightarrow 2) \rightarrow \mathbb{N}$ are uniformly continuous” is consistent in both Curry-Howard and univalent/topos logic, and the two statements are logically equivalent types (but not isomorphic types).

Plan

1. Agda.
2. “Continuity of Godel’s system T functionals via effectful forcing” (MFPS’2013).
3. “The inconsistency of a Brouwerian continuity principle with the Curry-Howard interpretation” (TLCA’2015, with Chuangjie Xu).
4. “A constructive manifestation of the Kleene-Kreisel continuous functionals” (APAL’2016, with Chuangjie Xu)
 - ▶ A model of type theory in type theory that validates “all functions $(\mathbb{N} \rightarrow 2) \rightarrow \mathbb{N}$ are uniformly continuous”.
 - ▶ Classically equivalently to the Kleene-Kreisel continuous functionals.
 - ▶ But constructively developed.
 - ▶ Coquand et al. recently showed how to add universes to this model.

Plan summary

1. Agda.
2. “Continuity of Godel’s system T functionals via effectful forcing” (MFPS’2013).
3. “The inconsistency of a Brouwerian continuity principle with the Curry-Howard interpretation” (TLCA’2015, with Chuangjie Xu).
4. “A constructive manifestation of the Kleene-Kreisel continuous functionals” (APAL’2016, with Chuangjie Xu)

Probably too ambitious.

Let’s see how far we get in three lectures.

Materials

<http://www.cs.bham.ac.uk/~mhe/pc2018/>